

**Generalized Synchronization by
Rhythmic Stimuli in Football
or
How to orchestrate a football
team?**

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Sennheiser Electronics

Introduction:

25 pass goal as an example of joint action



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This is a kind of nonverbal communication!

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25 pass goal as an example of joint action

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How do the players manage to synchronize in a generalized sense?

How one can promote the appearance of such collective dynamics?

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3. **“simple”, quasi periodic Movements (finger tapping, walking,...) can be described by complex (nonlinear, chaotic) dynamical systems (Collins et al. 1993, West et al. 2003, Mörtl et al 2012).**
4. **Coupled nonlinear oscillators may show generalized synchronization (Rulkov, 1995), viz. they may not doing the same but the response of one unit is a function of the other and vice versa. At a given coupling, the probability for the occurrence of generalized increases if the dominant Fourier frequencies of the oscillators get more similar**

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Is it possible to increase the degree of generalized synchronization (viz. the quality of the interplay) of a football team by an adequate acoustic stimulus?

Design of the experiment:

Small Field (32m by 40m)

5 against 5 randomly experienced(!) chosen players

Two small goals on each side to provoke passing

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Players were equipped with receivers to pick up either synchr. or nonsynchr. stimuli

team-classification was randomized,
each match in 3 thirds of 10 min,

- without music,
- A synchr. B nonsynchr.,
- visa versa

Hypothesis:

**The teams perform better in the
synchronous setting**

Scheme of the statistical Analysis:

Data acquisition via eye revision of the video recordings

1. number of ball contacts
2. number of passes
3. number of pass-chains

| | | |
|-------------|----|----|
| Game | 10 | |
| Condition | 1 | -1 |
| Goals | 3 | 2 |
| Pass-chains | 16 | 14 |

| Team A | | Team B | |
|--------|----------|--------|----------|
| Passes | Contacts | Passes | Contacts |
| 3 | 13 | 4 | 13 |
| 3 | 14 | 3 | 9 |
| 1 | 4 | 4 | 8 |
| 1 | 3 | 4 | 10 |
| 6 | 22 | 5 | 15 |
| | • | | • |
| | • | | • |
| | • | | • |

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En total we performed 18 matches each divided by three thirds realizing the three settings in a random order.

Scheme of the statistical Analysis:

$$Collectivity = \frac{\# \text{ passes}}{\# \text{ contacts}}$$

RESULTS:

according the non-parametric Mann-Whitney-Wilcoxon-rank test:

without Music – Sync

11.8%

without Music – Async

3.8%

Sync – Async

0.6%

Scheme of the statistical Analysis:

$$Collectivity = \frac{\# \text{ passes}}{\# \text{ contacts}}$$

Pair-statistics: we should not measure the performance of a particular team against another one, but the performance of a particular team under different conditions:

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$$S_A = \frac{C_A^{Sy}}{C_B^{As}} - \frac{C_A^{As}}{C_B^{Sy}}$$

Representation of the null-hypothesis:

(1) Take randomly two pass-chains numbers N_{p1} and N_{p2} from the pool of measurements **without acoustic stimulus**

Pass-chains

| Game | Team A | Team B | |
|------|--------|--------|----------|
| 1 | 14 | 14 | |
| 2 | 17 | 15 | |
| 3 | 13 | 13 | |
| 4 | 19 | 15 | $np1=14$ |
| 5 | 20 | 14 | |
| 6 | 16 | 20 | $np2=19$ |
| 7 | 18 | 19 | |
| 8 | 16 | 17 | |
| 9 | 18 | 19 | |

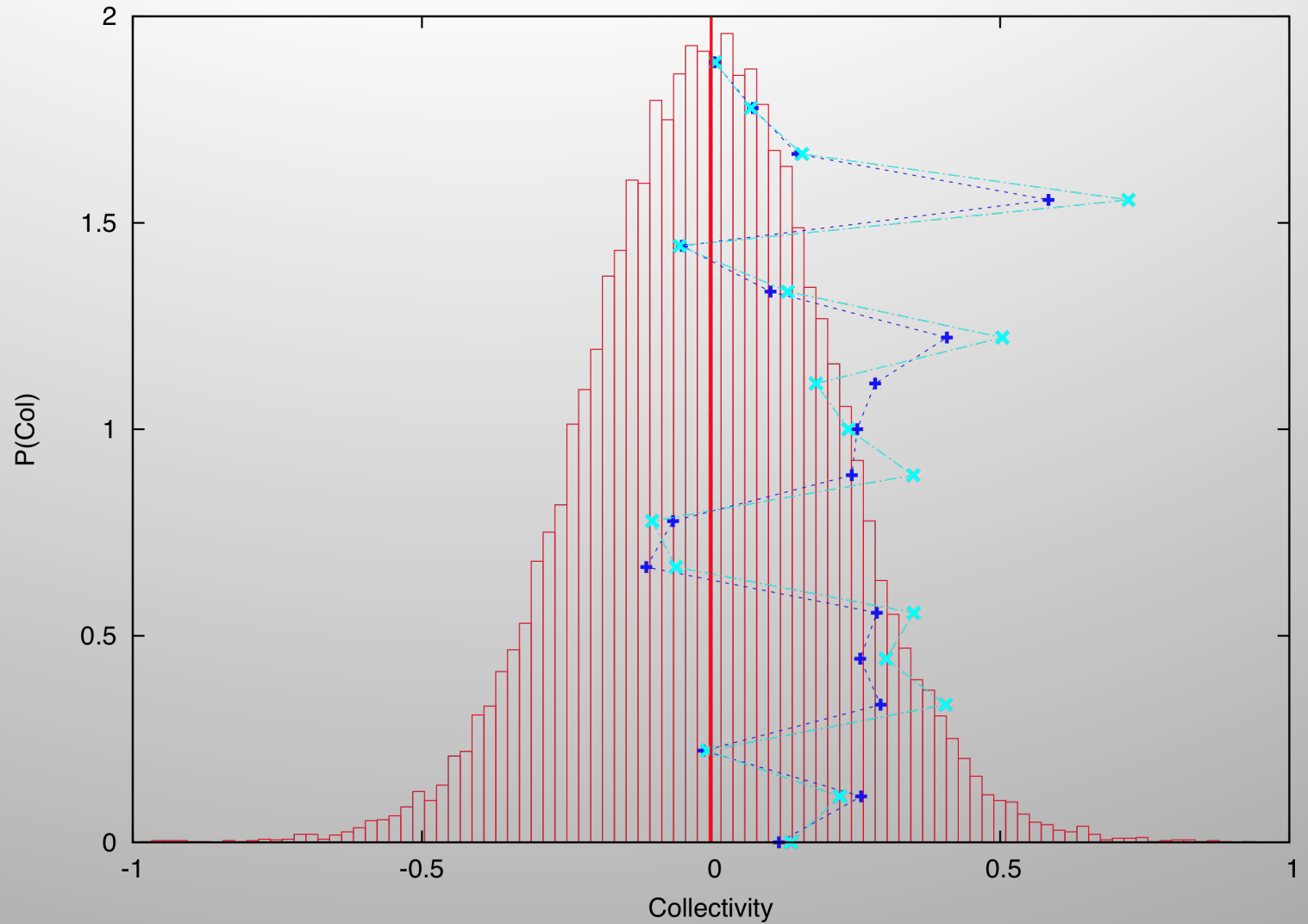
Representation of the null-hypothesis:

(1) Take randomly two pass-chains numbers N_{p1} and N_{p2} from the pool of measurements **without acoustic stimulus**

(2) From the same pool take N_{p1} and N_{p2} pairs of number of passes and number of contacts

| Numbers taken from real games | | | | Fictitious game | | | |
|-------------------------------|----------|--------|----------|-----------------|----------|-----------|----------|
| Team A | | Team B | | Team A | | Team B | |
| Passes | Contacts | Passes | Contacts | 14 chains | | 19 chains | |
| Passes | Contacts | Passes | Contacts | Passes | Contacts | Passes | Contacts |
| 6 | 21 | 7 | 11 | 0 | 2 | 7 | 11 |
| 3 | 12 | 5 | 9 | 6 | 21 | 2 | 5 |
| 0 | 2 | 0 | 5 | 3 | 16 | 4 | 13 |
| 1 | 3 | 4 | 15 | | | | |
| 11 | 29 | 2 | 5 | | | | |
| 3 | 16 | 9 | 21 | | | | |
| 0 | 4 | 3 | 14 | | | | |
| 10 | 28 | 5 | 13 | | | | |
| 4 | 13 | 9 | 18 | | | | |

Results:



Significance: MWWr-test

Team A 0.046 %

Team B 0.03 %

Significance of goal-difference
is about 10%

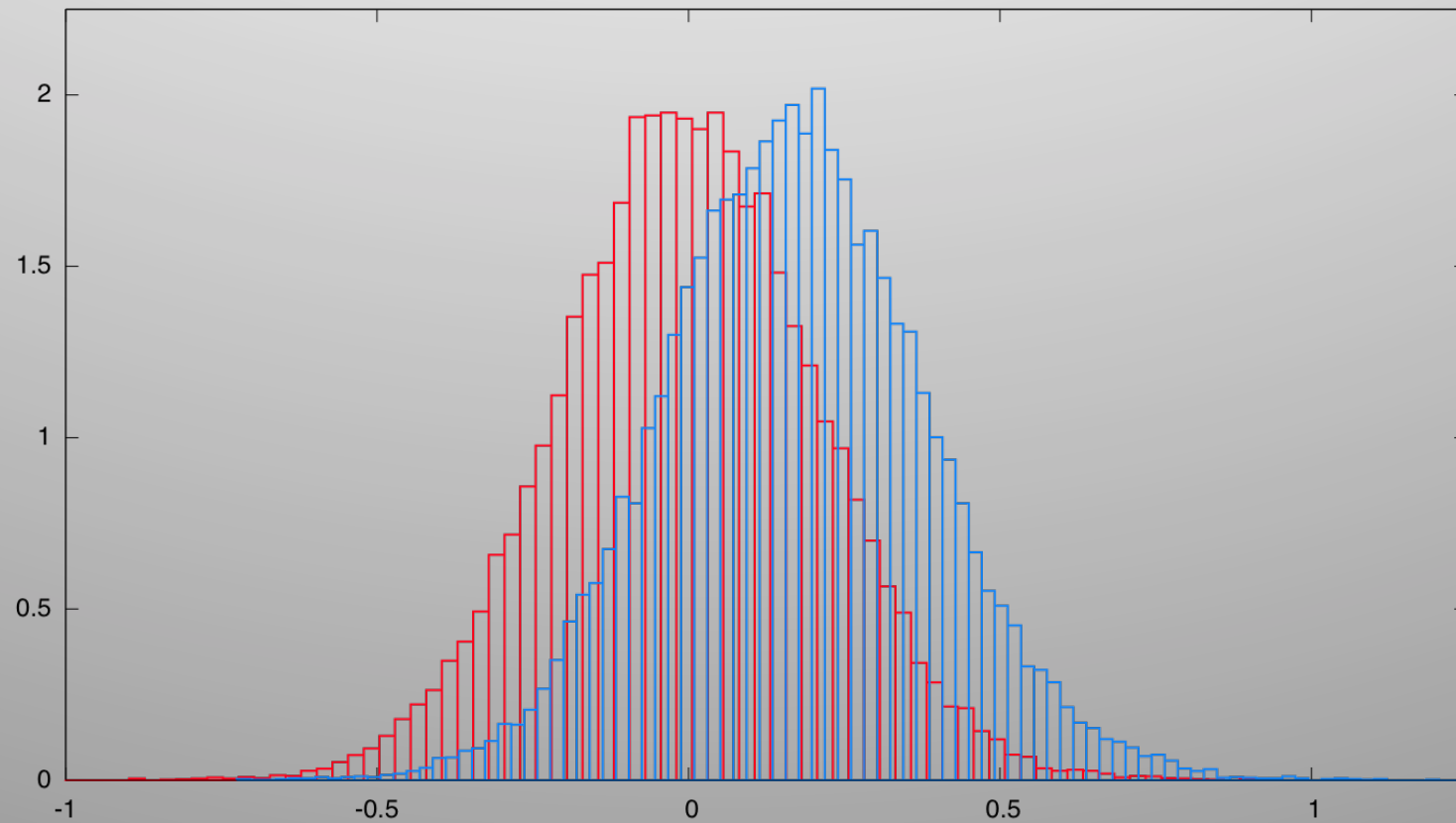
An alternative strategy:

We can also create ensembles of random numbers of the pair statistic derived from the data pool of the synchronous and asynchronous setting!

Null hypothesis (red) against
synchron-asynchron condition (blue)
but now the collectivity values are
random numbers

$$S_A = \frac{C_A^{Sy}}{C_B^{As}} - \frac{C_A^{As}}{C_B^{Sy}}$$

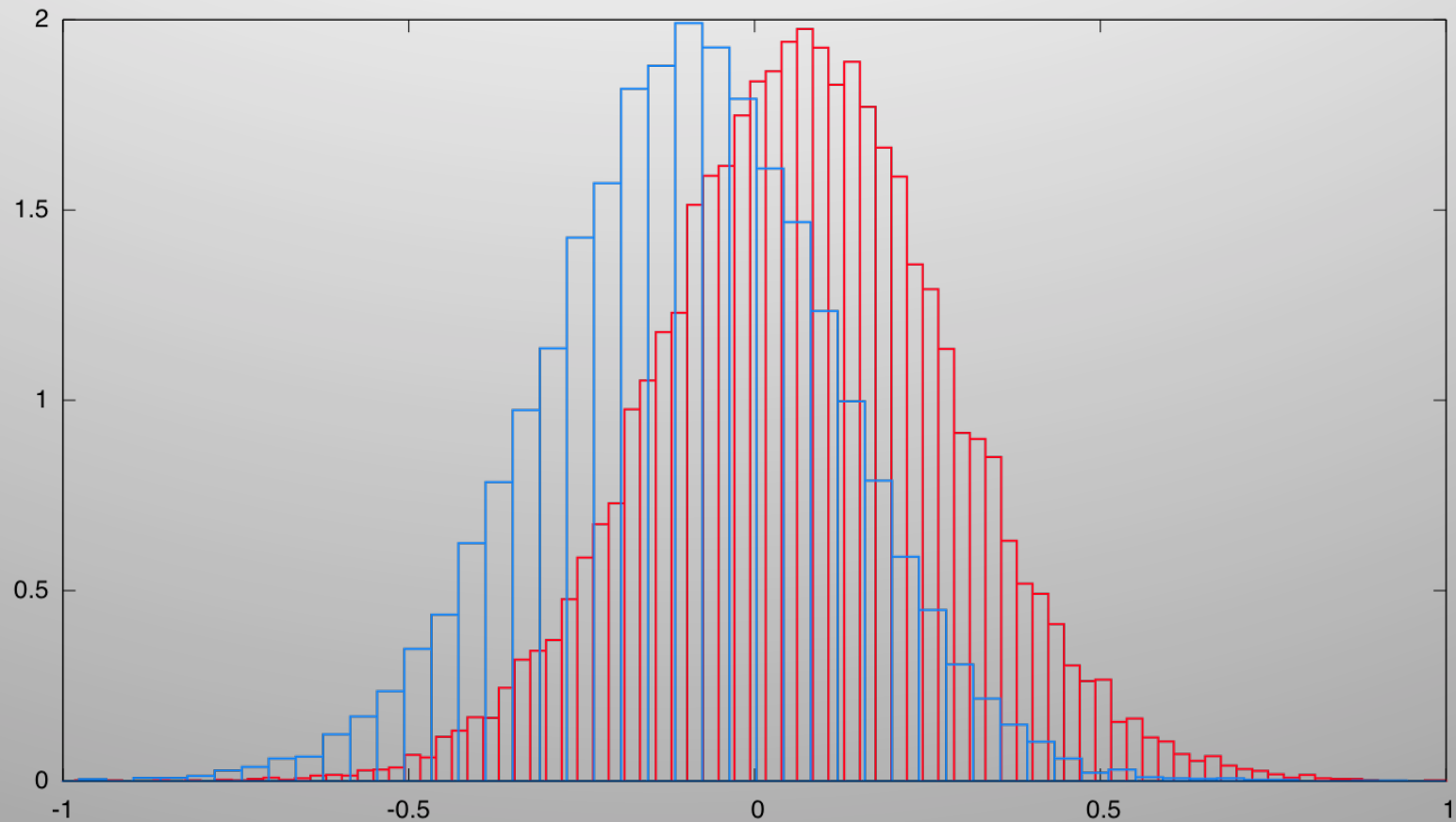
red: nullhypothesis, blue: Synchr.-Asynchr.



$$S_A = \frac{C_A^{As}}{C_B^{wM}} - \frac{C_A^{wM}}{C_B^{As}}$$

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red: Synchron-without M, blue: Asynchron-without M



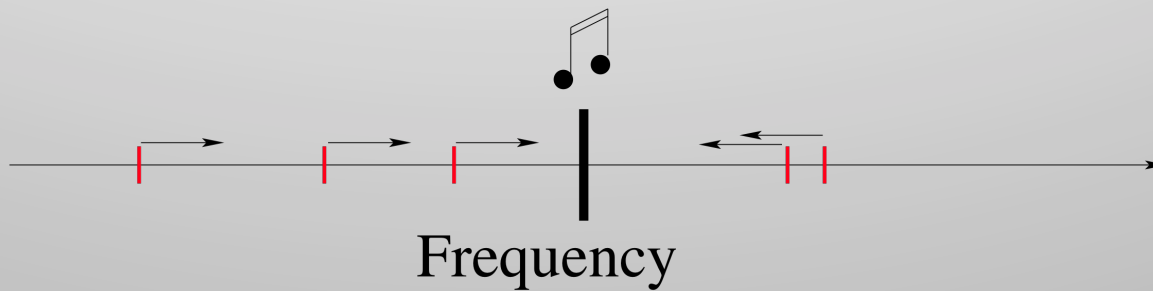
$$\langle S \rangle = -0.098 \pm 0.21$$

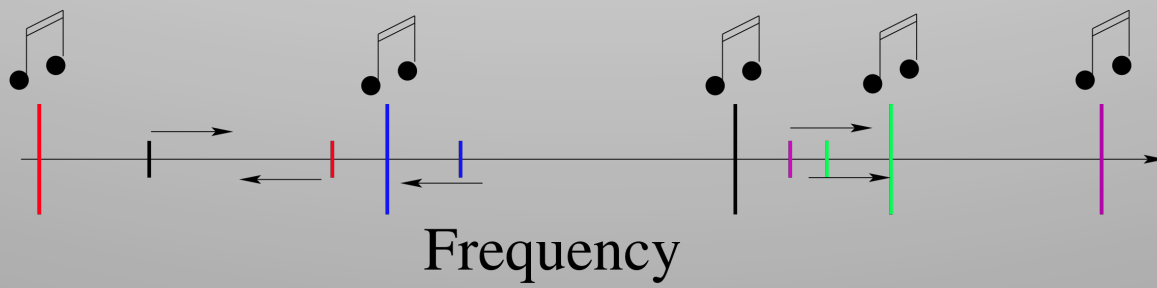
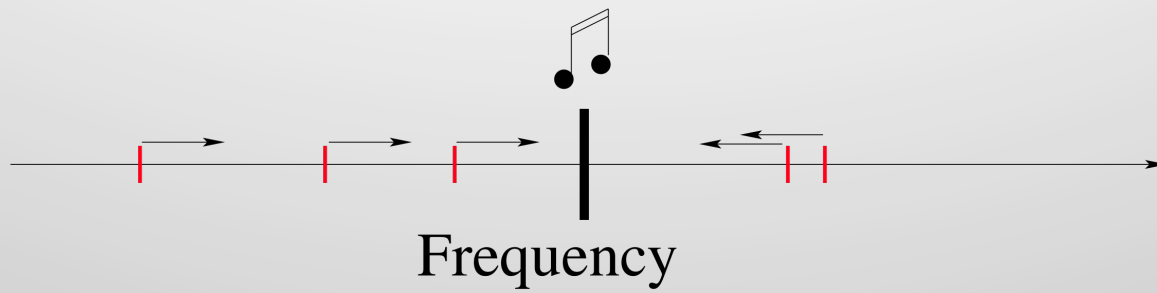
$$\langle S \rangle = 0.072 \pm 0.21$$

**What about more classical indicators like goals
and number of passes?**

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and number of passes?**

| | without Stimulus | Synchron | Asynchron |
|---------------|-------------------------|-----------------|------------------|
| Goals | 120 | 140 | 114 |
| Passes | 2105 | 2176 | 2019 |





**The effect we measured can be explained by
generalized synchronization of coupled
oscillators!**

We repeated the experiment with women football teams

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In total 14 female matches have been performed

RESULTS: significance of the collectivity according the non-parametric Mann-Whitney-Wilcoxon-rank test:

without Music – Sync

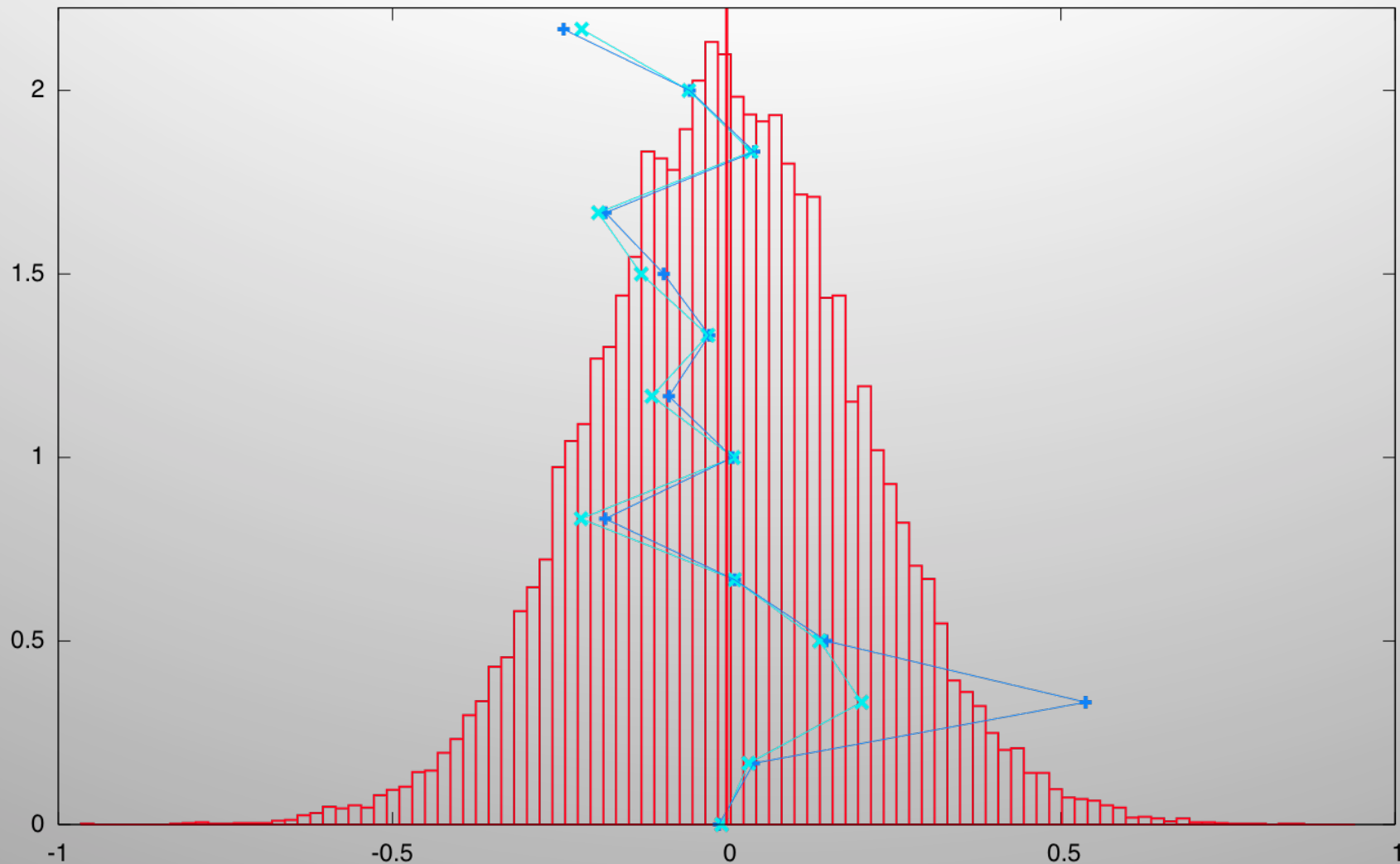
35.5%

without Music – Async

38.6%

Sync – Async

33.2%



Significance: MWWUrtest

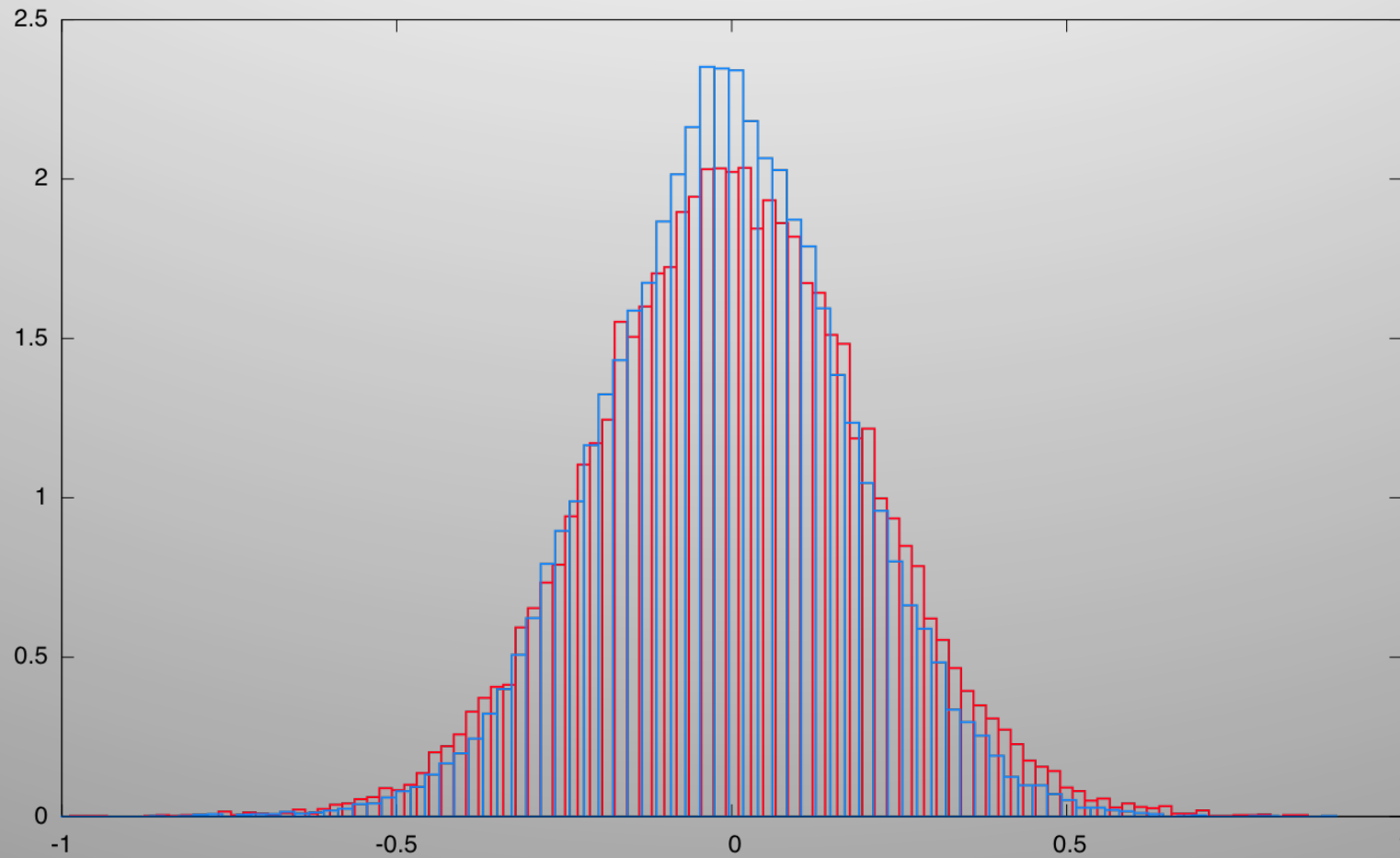
Team A 42 %

Team B 31 %

Significance of goal-difference
is about 25 %

$$S_A = \frac{C_A^{Sy}}{C_B^{As}} - \frac{C_A^{As}}{C_B^{Sy}}$$

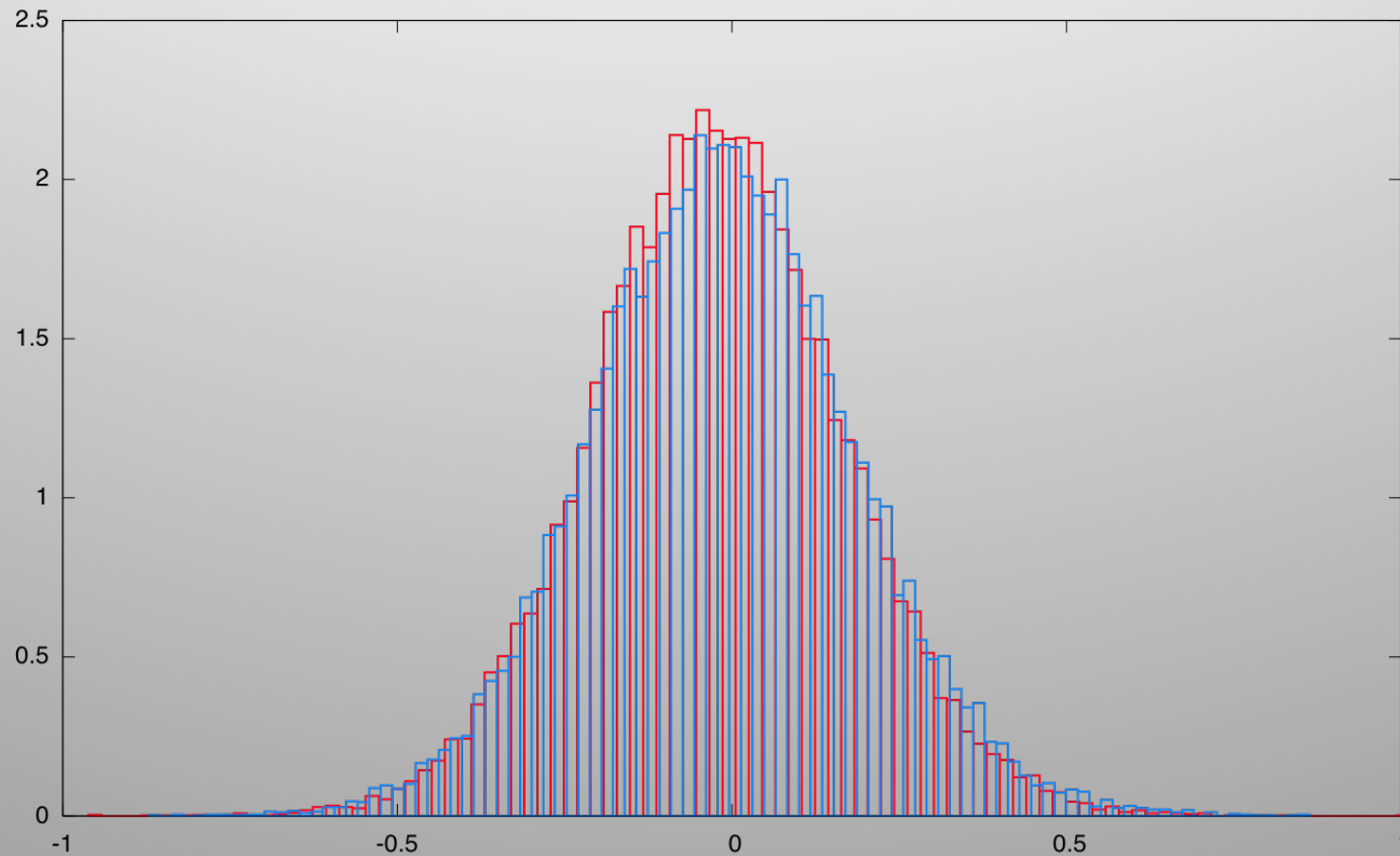
Synchron-Asynchron versus null hypothesis



$$S_A = \frac{C_A^{As}}{C_B^{wM}} - \frac{C_A^{wM}}{C_B^{As}}$$

$$S_A = \frac{C_A^{Sy}}{C_B^{wM}} - \frac{C_A^{wM}}{C_B^{Sy}}$$

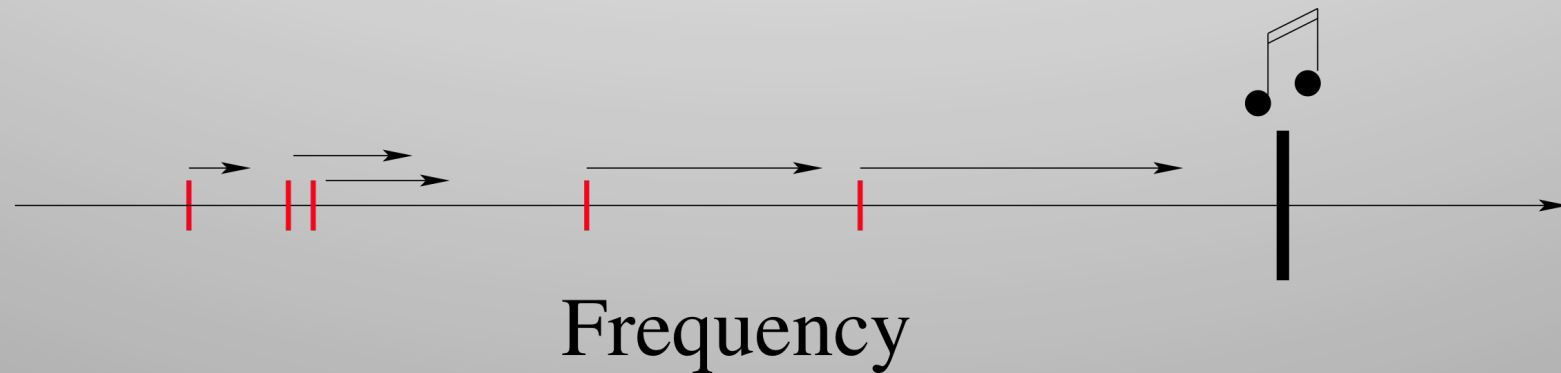
Asynchron-without Music and Synchron-without Music



**What about more classical indicators like goals
and number of passes?**

| | without Stimulus | Synchron | Asynchron |
|---------------|-------------------------|-----------------|------------------|
| Goals | 109 | 132 | 134 |
| Passes | 1831 | 1852 | 1795 |

If the main frequency of the acoustic stimulus is far outside the range of the dominant movement frequencies, the stimulus provokes a dispersion of movement rhythms and, hence, the probability for generalized synchronization decreases



Another hypothesis is, that the acoustic stimulus modulates the amount of attention of the soccer player.

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Internal representation of time?

Are women faster?

Are there differences between the perception of the environment between men and women?

CONCLUSIONS

The results might have practical impact.

Fundamental questions are touched, as i.e. the internal representation of time.

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WHICH HELPED TO REALIZE THIS STUDY!!!**

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